

March 9, 1933



PUBLISHED BY THE STUDENTS ASSOCIATION OF BRANDON COLLEGE.

Arts Banquet One Week From Tomorrow.

With the night, March 17th only a week away the Arts Banquet at the Prince Edward Hotel, becomes more and more the topic of general conversation.

rule is quite out of order. This coupled with the fact that the price is the lowest in years should make it comparatively easy for all undergraduate Arts students to attend.

East; an economic boycott, he claimed, is the solution.

Mr. Shaw, the final speaker, stated that an economic boycott was not economically and politically possible, and quoted Premiers McDonald and Bennett and President Hoover as saying their respective countries would not support such a move.

The chairman for the evening was Prof. C. W. Kierstead, and the judges were Dr. F. E. Malott, J. E. Tarr and Rev. Herman Olsen.

SECOND YEAR LIT WELL PRESENTED LAST FRIDAY EVENING.

Friday night, March 3rd, heralded another lit in competition for the shield, contributed by Arts II. A boys' chorus "There's a College in the town" was the first item on the musical program.

To the older ones, the next number brought reminiscences of when we were young. In the old Family Album we saw the dashing Beau Brummel of the gay nineties (Fred Greenwood) and Ruth Harris, poised stiffly on the edge of a hard-backed chair, showed what the well dressed "school-marm" wore—stiff straw hat, high collar n' everything.

Bringing us again to modern days a girls chorus sang "A Jig-Saw Puzzle" and then fitting the pieces together reminded us it was 35's night.

A violin solo was pleasingly interpreted by Philip Oglesby and he received a thunderous applause.

Next "Three Maids from Lee" reconciled those who have not so many suitors. For who would want nine lovers now and end up a grumpy, toothless old maid?

Anne Black, in a musical monologue "The Youngest in the Family" proved there really are trials and tribulations in being the youngest.

An entertaining play "Jazz and Minuet" was well enacted by Sheila Nixon as a flighty Miss of today, Kay Heywood as her very modern mother, Allan Hay as her eighteenth century and present day lover, Rex Gilroy as a most proficient 18th century villain and Anne Black as the competent Irish maid.

Peggy Sharpe contributed two well chosen piano solos and then we were presented with as rousing a closing chorus as we have ever seen or heard in the College. A boys' quartette, featuring Wilt and Bert Frazer, Keith McKinnon and Wally Crane, constituted scene one; a girls' ensemble (and tap dance by Helen Jamieson) scene two and the whole class brought down the house with power and harmony in the epilogue.

On the basis of judgment employed by the Quill so far, Arts III has earned three stars plus on its performance. It now remains for Grade XII to strut its stuff before the critical eye of the public and then we predict a hot session for the Literary Shield Committee, to decide this years' winner.

"Inflation" Subject of Interyear Debate.

ARTS III vs. ARTS IV.

The College debating programme swings into action again on the 31st of this month, when Arts III and Arts IV display their champions of rhetoric at 8 o'clock in the College Chapel. The subject is a very interesting one and one in which every Canadian citizen is vitally interested.

Resolved that a policy of Inflation would be beneficial to Canada." Herb "Biff" McDowell and Johnny

Young, the bright lights of the graduating Political Economy Class will uphold the fair honor of Arts IV, while Morris Cohen and George Thorman will speak for the "cherry and grey." Arts IV will defend the affirmative and Arts III will uphold the negative side of the argument.

Brandon Students Won Two-Way Debate From Wesley Teams

Large Crowd Witnessed Tilt Here; Shaw and Batho Humbled Onions and Sprung in 'Peg.

Presenting strong and authoritative arguments in convincing style, Brandon College debating teams took both ends of the double-header debate with United Colleges recently. Splendid audiences greeted the debates both here and in Winnipeg and an important current problem was aired in a most enlightening manner by the speakers.

speaker said and it could be effectively applied.

Mr. Love, speaking for the negative denounced an economic boycott as being out of place in the League of Nations program and he suggested a severance of financial connections instead. In this way, by non-militant coercion, Japan could be shown "the way."

Mr. Howland, second speaker of the affirmative, supported Mr. Bailey's contention that the League must take a definite stand in the matter at once; and by applying an economic boycott Japan will soon realize that she cannot stand against the whole economic world.

Mr. Harland, supporting Mr. Love, stated that goodwill and not the sword should be the basis of settlement and that an economic boycott would result in use of "the sword." Diplomacy would be a better substitution, declared the speaker.

The judges were: Judge S. E. Clement, Rev. Dr. Doyle and W. E. Beer, while Lorne Umphrey capably acted as chairman. Pleasing musical numbers were rendered by Miss Ruth Morgan and Phil Oglesby during the intermission.

At Wesley.

Mr. Sprung, in opening the Wesley debate, claimed that Japan could be successfully boycotted economically by the League and the United States, and that Japan, conscious of her economic weakness, was nevertheless prepared to go on with her militant policy. And since she had refused arbitration in the matter, the speaker concluded that a boycott was necessary to bring her to meet her obligations.

Miss Batho stated that an economic boycott may cause Japan to withdraw from China but her spirit would still be militant, contrary to the object of the League.

Mr. Onions, the third speaker, stated that action is needed now to prevent future warfare in the Far

League of Nations Addressed on Technocracy by Prof. Westcott

The general meeting of the League of Nations Club for March took place in the Chapel on Wednesday, March 1st. This meeting took the form of a discussion of Technocracy.

Prof. Westcott gave a very interesting paper on the subject in which he dealt with the history of the movement, its theories and a criticism of it. He then led a very interesting and lively discussion on the subject.

Mr. Westcott first dealt with the history of Technocracy. Its founder is a certain Howard Scott, about whom little is known. He was formerly a laborer or foreman in New York. About 1920 he interested a few people in certain ideas regarding a new economic order. He was extended the facilities of the Columbia University and from there carried on his famous "Energy Survey of North America." He intended to survey some 3000 industries in order to discover the exact amount of energy required to produce the various commodities.

Using the statistics as a foundation Scott and his colleagues have severely condemned the present so-called capitalistic system and planned a new one. The present system is condemned as inadequate for our needs.

The introduction of new machines is continually increasing unemployment. A larger part of the profits goes to the capitalist than he can possibly spend upon himself, hence it is invested in more machinery, throwing more people out of work and giving himself a still larger share of the profits. Hence, according to the technocrats there is no remedy for technological unemployment under the present system.

The technocrats plan to replace the present system by one in which energy is the guiding power. Every product will be priced, not according to any arbitrary value, but according to its energy content, that is, according

to the energy that was put into making it. The whole capitalistic system including the monetary system and private enterprise will be swept away. The bulk of the work will be done by machines. The remainder will easily be looked after by the services of all between 25 and 40 years of age working for four or five hours a day for four or five days a week.

Technological unemployment will be thus done away with and every one will have a large purchasing power. There will be no inequalities of wealth and no hoarding of gold and silver, which indeed, will cease to be of value as medium of exchange. The present political system will be replaced by an organized society headed by engineers.

In criticizing Technocracy Mr. Westcott pointed out many problems that will have to be faced before the system could be made practicable.

These include permanent technological unemployment, the depression and difficulty of establishment.

In conclusion Mr. Westcott said that while the plan seemed impracticable as it now stands the theories and criticisms have done much good. They have set people thinking about the problems confronting them, particularly in this period of depression which has given such an impetus to the ideas and they have exposed many weaknesses of the present economic system which are badly in need of reform.

Following his address Mr. Westcott answered or discussed many questions on the problem of this new social order.

The president then moved a vote of thanks to the very interesting speaker and the meeting adjourned.

ALBERTA UNIVERSITY SUED FOR DAMAGES IN CASE OF "INITIATION."

Calgary, Alta.—Action for damages in excess of \$200,000, against the University of Alberta were filed here by C. H. A. Powlett, Calgary, father of Charles J. A. Powlett, age 18, now a patient of a mental hospital.

The action results from a form of initiation the younger Powlett was compelled to undergo at the hands of sophomores at the university.

Table with 2 columns: Date and Event. Includes 'COMING EVENTS' and 'Tomorrow Nite.—Mock Trial. Chapel, 8 p.m.'

BRANDON COLLEGE STUDENTS' PUBLICATIONS

The Quill

The Sickle

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NEWS AND THE PEOPLE.

The newspaper is no longer a luxury, as it was many, many years ago. From being confined to a few, as early history of journalism shows, the daily newspaper is now in almost every home in our modern society and the grave responsibility of journalism is apparent. When it is remembered that the newspaper today is the greatest educator of the people who are to maintain our free institutions. Though our schools have been widely extended to all classes and numbers, the newspaper is a wider institution, extending to a vastly greater number of people than do our schools and colleges. It is read by young and mature alike, and presents news and views which mould the minds of millions. It aids the more intelligent to appreciate world problems and to attempt to formulate their solutions a necessity in this period of depression and international strain. The newspaper is a great teacher, teaching by the experience of others and as such is an indispensable organ of thought. It is the daily record of people and though governments and laws change, the newspaper is a permanent fixture.

Of the same importance, though on a smaller scale, is the college newspaper. Reaching only a fraction of the total population, it nevertheless reaches an important fraction—the leaders-to-be of society, directing the attention of the students to everyday life and the community. As it comes into being for the students by the students, it is a common enterprise and an important organ in the lives of the students. It is the mission of the College publication to stimulate thought and to record it; but the paper misses its prime function if conducted by a few only, the remainder of the student body passively absorbing the news, passing a casual opinion and letting the matter drop at that. Of late this has been noticeable in our own College. Expressions of thought by our students are few and far between and our "Contributor's column" is woefully small. Individual thought is not lacking in our College—far from it; but the expression of it is lacking and for no apparent reason. One more issue of the "Quill" will be made this school year. Let us make it a literary achievement worthy of our ability. The Quill is open to contributions.

With Our Contributors.

THE STUDENT'S STATUS.

Our troubles today will not be settled by the University Man" is the statement of an owner of a News Paper Chain. "In University we are trained to grab a larger share of the pie for ourselves" is the statement of the Editor of a contemporary college paper. Are these statements true? They at least represent both popular and internal judgment on the seats of learning. Do we stand condemned as oppressors if successful in business or as useless dreamers, if we, on a small income, live in the "white collar" cultural atmosphere? If there is any doubt in anyone's mind as to our status with the proletariat let him look to The Soviet.

What are we to do about the situation? Need we do anything? Does it concern us after all that we are not approved by the "Hoi Polloi"? Should we not continue to press towards financial, social, or purely intellectual, success with what speed we may in these difficult times and completely ignore any yapping of the "canaille"? No we had better not. The burning of Alexandria, the sack

of Rome, and the spoilation of the culture of the Romanoffs, all tell us we cannot.

But we have a duty beyond the saving of our skins for "to whom much is given of him shall much be required". And it is given to us to know the experiences, the thoughts, and the circumstances, of men over an interval of time and space beyond the possible experience of any one person. It is therefore required of us that we apply this knowledge.

The first step in the application is to use what information and training we have as a comb to search out that wisdom which has been bought of experience and is to be found in the custody of the most unlikely persons. And having gleaned information we are then required to sort it, weighing pro and con; or more difficult still, devising con for the searching of a pro which we have never heard challenged. Particularly must we be critical of any creation of our own.

The second step is having arrived at THE truth, not A truth, to "get it across" in the face of suspicion and cynicism. It is here we have failed and have drawn on ourselves the cri-

ticism of the uneducated. And we can escape this just criticism if, and only if, we learn to understand our critics and meet them on their own ground. We can raise our status if, and only if, "We talk with crowds and keep our virtue."

And yet don't look too good or talk too wise."

—POLONIUS.

MANANA.

Manana, if pronounced languidly and in a leisurely style, expresses the perfect day of the lazy person.

Manana is the Spanish word for tomorrow, and, as we well know, tomorrow never comes. Tomorrow is the day upon which the bum gets busy, the day when the dipsomaniac mounts the water wagon, the day when the politician fulfils his pre-election promises, and the day when technocracy will give to the world something better than clean living, straight thinking, and less harping about the wornout string of democracy, viz: "I'm as good as anybody."

The collective man-power wasted in one day by putting off until tomorrow the things that should be done today could cause the seemingly wild assertions of the technocrat to appear tame and anemic. That is of course, if the human fault of "putting it off until tomorrow" could be abrogated, and if human "good intentions" were transmuted into actions as soon as formulated. If such could be done, hades would not only be without a paved highway, but the old boy with the horns might himself reform and apply for a job as a technocrat.

The laws of human psychology held yesterday as today, and undoubtedly will be the same for ages to come. It was true yesterday, and it is true today that we all make largely the heaven or hell in which we pass our passive existence. Today is the best day of all days to do your stuff. Then why manana?

—Contributed

FROM THE DEPTHS.

By M.M.R.

In order to hasten the dissimulation of any illusions the freshmen may cherish concerning their new life, we utter, from the depths of a senior beard the following devastating definitions:

College is a Place —

Where the mere gesture of enrollment permits one to assume an intellectual superiority.

Where one goes to rub shoulders with one's fellows and exchange ideas. In reality one exchanges nothing better than shibboleths. Any quick-witted person can pick up shibboleths as he goes along without wasting four years upon their acquisition.

Where much time is given to 'Rags'—the British term for the many forms of artistic amateurism which are offered to aid the student to fritter away spare time.

Where the student is subjected to a traditional process whereby he is fed pre-digested information which nauseates until intellectual hunger is non-existent.

Where professors wear university gowns not as an ensigne of their academic rank, but as a means of cleaning chalk off the blackboard.

Where the professorial cry is for originality and individual cogitation, but where any deviation from the ideas of the text is merely all the better to be squelched, my dear.

Where there is a sad allegiance to the national philosophy which erects conformity into the noblest of virtues, and the free functioning of personality into a capital crime against society.

Where individual discipline is enforced to such a degree that the student is actually expected to attend lectures.

Where there is little relation to the current intellectual life of the world. In fact the master mind, H.G. Wells, claims that a day must come when Oxford and Cambridge will exist on

a par with the monastery of Mount Athos and the Lamaseries of Tibet, where their colleges will stand empty and clean for the amateur of architecture and the sight-seeing tourist. Perhaps effigies wearing gowns and robes will be arranged in the Senate House to recall the quaint formalities of ancient days. Or perhaps a residue of undivorced, soundly orthodox and conservative lecturers will by that time, have ossified into suitable effigies.

Where the noble pursuit of knowledge does not lessen class distinction one jot. Snobbery is at a premium and social stratas are as definite as on an ocean liner.

Where "we turn out, as far as we can see," said a reliable informant, a finished product as standardized as the Model T Ford, and with just about as much thinking capacity."

But where you will cheer yourself hoarse for dear ole Alma Mater, use your best energies in her devotion, you may even study! And you'll come back next year and beg, "Please ma'am I want some more." And like it!

With Other Editors.

THE UNIVERSITY

AND PERSONALITY

A business man, speaking to a group of university students, made the statement that in the field of modern business, personality was a prime requisite and that if a man were to succeed in life he must develop mentally to the point where he understands the idiosyncracies of those business men with whom he comes in contact. While the statement referred to a particular phase of modern activity, it might be generalized to become the keynote of success in all human life. Personality then, is of the things that really counts when a man has left school and enters into the realities of life.

In putting the finishing touches to character building and rounding off the public and high school academic foundations, the university must lay stress on the development of personality. The high school seeks to give the student the ability to memorize facts, but does little to encourage him to depend on his own initiative. The university simply plans the student's curriculum, adding advice and pointing the way whereby the student should climb to successful accomplishment.

Many academic courses are found in modern colleges. It is for the student to choose which he shall take. But whatever one he selects, at the end of his education he should have a well-developed personality, so that he will be better able to cope with experience.

A broad education does not mean simply the acquisition of facts as outlined by books or as secured from some really thoughtful professor. It means also the ability to put these facts to profitable use in the many situations which arise throughout life. Supplementing this is the necessity for a student to be able to live agreeably and socially with his fellows after he has left the small groups with whom he has associated at his Alma Mater. While the student may profit by having learned how his ancestors acted he must also adapt himself to a changing society and develop within himself the best method of performing his part in that society. The result is a personality which will do much to give him poise and to enable him to judge himself as well as passing silent opinion upon others.

Some educators have led themselves to believe that "book-learning" is the only education, and that the social tendencies of the younger generation are simply a restlessness which must be got out of the system.

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BRANDON, MAN.

In direct contrast to this comes another statement from a prominent business man that for a student to neglect to learn how to dance or to play bridge or golf will very often result in the narrowing down of his chances for success.

—Western Ont. Gazette.



**"WE'LL TAKE THE MUG"
DECLARES PLAYER-
MANAGER ROWE.**

In an interview for the "Quill", Ted Rowe, player-manager for the Grade XII Terriers, stated yesterday that Grade XII will be in there when the inter-year hockey championship rolls around. "We've got the goods and we'll take the mug" was the way the noted mentor put it. Asked about the depression and hockey, Mr. Rowe stated: "Not only have we got hard times but the depression had to come along. However, we are out of our slump and are hitting our stride again. Our defence is the strongest in the league and our forwards are clicking again. The attendance at the games has fallen off but we expect bumper crowds with the admission price lowered. Watch Grade XII in the finals."

Mr. Rowe's optimism was challenged by Butcher Brown, the brains behind Arts II's entry in the league who stated the following in his monthly letter to the Second Year shareholders "Due to Mr. Marshall's theory of distribution in hockey, our team members have been unselfishly handling the puck as our score sheets show. We expect no competition from Arts IV's Economists and expect to have no difficulty in hurdling Grade XII. Bolton is playing a bang-up game in goal and the forwards are coming through with plenty of goals. The Sophs are no sottes and we can take it (the Mug.)"

With so much enthusiasm in the air, the fans are assured of a series replete with thrills, brawls and spills. The series is expected to get underway next week, and Horace Zilch, league president, will toss the puck in centre ice for the send-off. Referee Gilroy's new Carillon bells, ordered from Toronto, are expected to be here on time to accompany the off-sides.

**CLINKERS FROM THE
"HOT STOVE LEAGUE."**

Unofficial figures for the league show Ted Rowe with the highest batting average among the goalies with an average of .947. Bolton is running close behind with .902 and P. K. has third place all to himself as a result of Ken King's reverse curve shot in last week's games. P. K.'s average is .898. There is a race for scoring honors among King, the two Browns, Perkins and Cumming, and Art Brown has earned the doubtful reputation of the league's "bad man", having spent fifteen seconds in cooler.

Perkins has received notice from the league authorities that wanton waste will have to cease. This young gentleman has broken more sticks than the proverbial woodchuck and the league's finances, due to a slump in attendance, are at a low ebb.

A new official has joined the Referee's staff in the person of Eddy. After seeing Eddy's performance with the bell in a recent game, the efforts of Mickey Ion have been put to shame. Eddy exerts an iron hand in handling the players and his interpretation of the rules rivals that of his Colleague Rex.

Trainer Shaw has been putting his Arts IV boys thro' their paces during the past week and reports that the chances of getting into the play-offs are bright. He expects Arts I and II teams to be tied for 1st place at the end of the season's play, leaving Arts IV in second place and in possession of a play off berth. "No reason why

we can't win" quoted the trainer-debater when interviewed in Bible 4a class this morning.

If anything the Inter-year hockey league has served the national pastime by adding a few new tricks to the game. King's "bump shot" is good for at least two goals a game (ask P.K.) while Bolton's 50 yard dashes are an innovation to organized shinny. Art Marshall's theory of goal distribution and Dode's side-angle-side body check are two more illustrations. And to show that hockey is progressing backward too, we cite the case of Edmison's rover tactics.

**HAIG TOOK LAST
GAME IN OVERTIME.**

The curtain went down on the regular schedule of the city basketball league Thursday night with both college teams absorbing beatings.

The junior boys made a desperate bid to crash into the win column on their last appearance, sending the struggle into overtime. They outscored the Earl Haig squad in the first half but were downed by a single point on the total time. Klenman, McKinnon and Thorman were the outstanding scorers for the college while Willdey was the feature artist on the Earl Haig quintette.

Line-up:—
Earl Haig.—Willdey (8), Riley, Baird (2), Ashman (5), Norman, Haines (1), Keynes, Ransom.
College.—Tooke (1), Klenman (5), McKinnon (4), Gilroy (1), Thorman (5).

OLYS 24, COLLEGE 18,

The girls did not fare so well in their tilt with the Olympias. Badly outclassed in the first half, by 16 to 2 the college squad turned on the power and grabbed up 16 points. Mary Coutts was again brilliant, scoring 6 baskets for 12 points. This spurt kept the Olys so busy defending that they had little time for scoring. The final count was Olympias 24 College 18. Coutts was the star of the game, closely followed by Corness, Parker and Miller.

Line-ups:
Olympias.—Miller (6), Gooden, Corness (7), Parker (6), Sutherland (2), Calver, Ellis, Mummery (3).
College.—Gainer, Strachan (2), Coutts (12), Pattison, McDorman (4), Simpson, Molberg.

**SECOND YEAR HANDED SET
BACK TO GRADE XII IN
INTER-YEAR HOCKEY.**

The feature dish on last weeks Inter-mural Hockey League menu was the boisterous battle between Grade XII and Arts II. The final count was 5 to 2 for the Arts II squad. The downfall of the Grade XII tribe was largely due to the absence of scoring from their line-up.

The game opened fast and furious with Arts II having a distinct edge. Art Brown, "Custy" Wright and "Butch" Brown rattled in counters in rapid succession. Stellar work by "Guncotton" Rowe prevented a much larger score in this stanza. While the second period was still young Morrison made the first contribution to the Grade XII cause by scoring from a scramble in front of "Beano" Bolton's cavern. Just before the period ended "Dode" Cummings took a pass from "Butch" Brown from King to make it 4 to 1. The same gent came back in the opening minutes of the final frame to show the cash customers that he could do it again, by bulging the tapestry behind Rowe, with a nice shot. In the dying mo-

ments of the game "Hoosier" Smith, notched a counter to end the scoring for the day.

On the individual side Rowe was outstanding, saving many shots which were ticketed for scoring statistics. Harwood and Smith plied their beats effectively while Kennedy was dangerous at all times. Bolton at the other end of the rink basked in the smiles of Lady Luck and was ably backed up by King and Cumming. The latter with his two counters was effective going both ways. The Browns, Wright and Mutter did heavy duty for their cause. "Crutchy" Edmison handled the gong.

Line-ups:
Arts II.—Bolton, King, Cumming, Art. Brown, "Butch" Brown, Wright and Mutter.
Grade XII.—Rowe, Smith, Harwood, Perkin, Morrison, Kennedy, Cohen.

**COLLEGIATE WINS IN
INTER-SCHOLASTIC LOOP.**

Last week saw the College girls and the Collegiate lassies hook up in a hockey brawl at the College Ice Gardens. The Collegiate emerged from the scuffle with a 2 to 0 victory. The contest was very even though both teams were weak offensively, the customers being treated to some wild shooting. The Collegiate collected their counters in the first period, tho' from this angle one of them was a mile off-side. The remaining periods were scoreless, both goalies doing some deft work. Thomson making her debut in the College nets, after the first two scores, settled down (on her knees) and presented an airtight defence.

Brandon and Gainer handed out the lumps with great gusto while Ruth Harris was the peeress of the forwards. For the Collegiate Mummery and McGuinness effectively blocked the best College efforts. Morton and Wright leading the offense. Gilroy officiated.

Collegiate.—Betson, Mummery, McGuinness, Morton, Hickling, Wright, Roberts, Boyd.

College.—Thomson, Brandon, Gainer, Vasey, Harris, McKinnon, Robertson, Maltman.

**ARTS IV TOOK
SECOND YEAR MONDAY.**

The bruising, slashing type of hockey which is featured in the National League visited the College rink long enough Monday afternoon to give the fans a good show. Arts IV showed its team is still in the running by putting a damper on Second Year's hockey climb. The score was 3 to 1. Bolton claims it was 2 to 1. P. K. swears it was 2 to 0, and Gilroy and Smith are still arguing. King got credit for the first goal on a combination play with "Cutey" Wright; pardon us we mean her brother. Art. Brown evened the count for Fourth Year and Kennedy put the Seniors one up on a shot which made Bolton look like a ballet dancer — grace charm and all. Then to make sure of things, Ace Harwood, fresh from his brawl with "Ken" King, slapped in No. 3 for revenge. By the way, the Stark Bros. have offered the belligerents a contract to reproduce the same scrap in the Arena, where the spectators can pay for the fun. Referee Gilroy held the game well in hand, except for one occasion when a stray shot nailed him to the side boards.

The line-ups:—
Arts IV.—Klenman, Harwood, Bugg, Kennedy, Art Brown, Cameron, Edmison.

Arts II.—Bolton, King, Cumming, Wright, Greenwood, Geo. Brown, Perkins, and the rest of the college.

Judge of Play and Referee: Mogul Gilroy.

SPORT SALAD.

Now that the basketball schedule has been completed a little looking backward may not be amiss. The girls team, after a fairly good start lost a lot of ground through the mid-



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year lay-off. Though unable to hit their winning stride again the ladies gave the pewholders a large order of basketball for their dimes. The same is true of the juniors who, though keeping clear of the win column all season were a constant threat in every game. The most noticeable feature of the current season was the general apathy of the College fans, who generally managed to steer clear of most of the games.

Much of the talent on the girls team will graduate this year but the boys team will have most of its material for several years yet. With a good brand of coaching the lads should develop into some pretty high-class basketeers.

The bright spot in College hockey this year is the Inter-Year league. Grade XII are setting a telling pace and should emerge well out in front. It is pleasing to note the number of players who are enjoying the privilege of the league who otherwise would be looking on from the rail.

Apparently somebody lost the Inter-scholastic league schedule. Information about this valuable document will be gladly received.

Plenty of speed was uncorked at the Inter-scholastic-Kinsmen Karnival. Though the College did not fare so well, the outstanding wins of the evening was P. D. Bugg's triumph in the four lap race, and Webster's 8 lap win for the Collegiate. At the conclusion of the race his statement to the world at large was "puff puff. I'm glad to win for dear old Alma Martyr. Puff puff."

HERE AND THERE

Who said there is a depression? During the last three years, rugby at the University of Western Ontario, has netted a profit of a little over \$20 per minute of actual playing time. During the three years, \$30,000, exclusive of interest, has been earned by this one sport alone. The money is applied on the University stadium, which, it is expected, will be entirely paid for from this one source of income.

She.—"Am I the first girl you ever kissed?"
He.—"As a matter of fact, yes."

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Four Brandon College boys upheld the honor of Alma Mater in the City Bonspiel just completed...

MYSTERY.—THE MOCK TRIAL—MYSTERY.

On the night of Friday, March 10th a guilty criminal will be brought to justice! Will it be you? Will it be that nice girl who sits beside you in Lanscrit 3 P? Who will it be? Nay more, my friends—well, fellow countrymen, anyway—no one knows who the judge will be!

STUDENTS INVITED TO LITTLE THEATRE PRODUCTIONS.

All students are cordially invited to attend the forthcoming members night at the Little Theatre, Wednesday, March 15th, at 8 p.m.

"The Four-Leaf Clover" by Betty Egnon Davies, directed by Viola de Buss.

"The Dark Lady of the Sonnets" by G. B. Shaw, directed by Kay Moreland-Rowe.

Admission Free.

Student.—"I thought your sign read, photos while you wait?"

Photographer.—"It does, but since you have to wait four days, perhaps you would rather wait at home."

SOCIAL BRIEFS

The members of the Fourth Year Pol. Econ. class were dinner guests of Mr. and Mrs. Hurd at their home recently.

Fred Bolton was host to a number of friends at a stag luncheon last week. George Brown poured tea and Ted Rowe cut the ices.

Arts III held an enjoyable theatre party last week, repairing to the home of Ben Schachter for luncheon after the show.

Sykes' Slide was the scene of the Arts IV function held recently. After hiking and sliding, the members of the class were guests at the home of Mr. and Mrs. Jas. Wade.

Things we would like to know:—

Why Johnny is late for French classes?

What goes on behind the scenes at lites?

Why Mr. Carrothers carries a dust-er?

Why some girls prefer profs?

When her majesty finds time to work?

Where was Lila one Sat. afternoon?

What kept the debaters in Winnipeg?

Why Ted missed a skating night not so long ago?

GRADUATION—A PESSIMISTIC OUTLOOK

The year 1933 will be a milestone in the careers of many university students. For in the early summer of this year they will cast aside their academic gowns and stand, somewhat hesitatingly, on the threshold of a new and strange life as citizens of the world.

There is real tragedy in the failure of university students to secure positions upon graduation. Moreover, this injustice is a dangerous spur to social unrest. Earnestly seeking and finding the fruits of knowledge the student, rewarded with the futility of inactivity, is apt to become a burden, if not a menace to society.

There are minds that live from day to day in a comatose state; the owners of such minds suffer from mental lethargy which terminates only when they pass out of existence into eternity. Another aspect in this problem of mental adventure is, that when

ter's education makes him more adaptable and widens his field of activity.

It is true that our present system of education, imperfect as it is, sometimes sends forth graduates lacking in capability. Examinations are no certain tests of a man's ability for they are not adapted to the individual. But it is also true that actual ability is becoming of less importance in attaining appointments.

State-regulation never gained anything like popular approval in the nineteenth century, but the failure of private enterprise to deal with the present economic situation may lead to its almost universal acceptance in the near future.

Whatever it is, it will affect the university as much as any other social institution. In the last few years the university has come to consider itself no longer as isolated but as an entity in society.

COLLEGE FASHIONS CHANGE

Dramatic returns in the colleges, or the swing of the pendulum, or the law of compensation or action and reaction are reported to have produced no less than two generations in the course of a few years.

To produce this result it is obvious that the swing of the pendulum has been reinforced, so to speak, by economic conditions. It was all very well to find no purpose in people or in yourself or in things when there is plenty of money in hand for the purpose of driving away boredom.

HALF WAY EDUCATION.

A University is an institution which exists fundamentally for the advancement of learning and as such it should have no nooks or crannies for dormant mentalities or dead-wood personalities.

There are minds that live from day to day in a comatose state; the owners of such minds suffer from mental lethargy which terminates only when they pass out of existence into eternity.

once one has left the land of peaceful ignorance there is no return. We must either keep on striving for further truth, trying to overcome every mental problem, or we must admit ourselves beaten and the captives of our mental foes.

We are thus confronted by two alternatives—we must advance further and further into the realms of knowledge or we must stand still in our tracks, the owners of semi-developed mentalities, the half completed products of partial education.

—McGill Daily.

EXCHANGE HUMOR.

Umphrey.—"Hey, where are you throwing that rock?"

Bowering.—"Why at your broom, skip."

Umphrey.—"That's not my broom, that's P. K.'s head, he just fell on the ice."

Brown leaving a note on the table for white, who was duo from a party at 3 a.m.—"I am studying to-night.—wake me up when you come in."

Prof. H. giving reading references. "Try Mead, read Reed, and do Dewing. You might also become familiar with Hunter—at least thoroughly digest Gras."

Heard at the Arabian Knights dance:

Wright.—"You know, you look like Helen Black"

She.—"Yes, but I look worse in white"

Last night I held a little hand, So dainty and so neat. Me thought my heart would burst with joy So wildly did it beat.

—Tech Flash.

Cameron (at the girl's basketball practice).—"I am going to try some new combinations on you."

Tena.—"What are you doing at this party?"

Lila.—"I am looking for my husband."

Tena.—"I didn't know you had a husband. What's his name?"

Lila.—"I don't know yet."

Ken K.—"Yes, Pa, I am a big gun at college these days"

Mr. K.—"Well, why don't I hear bigger reports?"

Senior.—"How do you like my room as a whole?"

Visitor.—"As a hole it's fine—as a room, not so good."

Keith M.— (combing his hair).—"Gee, my hair is full of electricity."

Shaw, the triumphant—"No wonder it's next to a dry cell."

At the Armories: Hoglin.—"But I am at attention, Sir. It's just the uniform that's at ease."

Gord.—"What was the denomination of that bill you lent me?"

Art.—"Episcopalian, I guess. It keeps lent"

Elwin.—"These eggs remind me of McAuley"

Sis.—"How's that?"

Elwin.—"Lays of Ancient Rome."

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